



Australian Leadership Awards – Scholarships

2008 Application form

Australian Leadership Awards (ALA) Scholarships provide high-quality education in Australia to current and future leaders in the Asia-Pacific region. The objectives of ALA scholarships are to:

- > develop a cadre of leaders advancing regional reform, development and governance
- > increase exchange of knowledge and information within the region
- > build common purpose and understanding between Australia and the region
- > build capacity to address priority regional issues
- > build effective networks between Australia and the region, and
- > demonstrate the benefits of Australian education through the provision of high-quality education.

ALA Scholarships are offered to citizens of selected countries in the Asia-Pacific region who have not applied for permanent residence or citizenship in Australia or New Zealand but who wish to undertake postgraduate study in Australia to further their goals as current or future leaders in the region. If you are a citizen of Cook Islands, Niue or Tokelau and are entitled to hold a New Zealand passport, please do not list New Zealand as your country of Citizenship.

Offers will not be made to people seeking to migrate to Australia.

The scholarships are open to all fields of study. However, study programmes that relate to the priority study themes of international trade, disease pandemics, security and climate change (including clean energy) are especially encouraged. Selection is undertaken competitively across the region, with Australian overseas Posts (Embassies, High Commissions) playing a leading role in managing the application and short-listing processes. Final selections are made by an interdepartmental selection panel in Canberra. The selection process will take into account gender equality and regional representation as well as the applicant's leadership potential and academic ability.

Eligibility

ALA Scholarships are available to people who meet basic eligibility criteria. For details, please refer to the ALA Scholarships website <www.ausaid.gov.au/scholar/>.

If you answer 'No' to any of the following questions, you should not proceed with this application.

- > Are you a citizen of one of the listed ALA-eligible Asia-Pacific countries?
- > Do you reside in a country other than Australia?
- > Are you submitting this application from a country other than Australia?
- > Have you completed a university-level qualification that is at least equivalent in standard to an Australian Bachelors degree?
- > Do you maintain English Language Proficiency equivalent to IELTS 6.5
- > Do you have an **unconditional Letter of Offer for enrolment** at an eligible Australian higher education institution for full-time study commencing in the academic year following selection?

Instructions

For instructions on completing this application form and on the required supporting documents, please refer to the ALA Scholarships website <www.usaid.gov.au/scholar/>. Please note that any **incomplete applications** (including applications with incomplete supporting documentation) will not be considered.

The closing date for submitting applications and all supporting documents as hard copy is 16 July 2007.

Please note If you require additional space to provide information, please provide or attach the information at the end of the application, clearly identifying the number of the relevant section.

1. Personal details				
Provide supporting documentary evidence of your full name, date of birth, gender and country of citizenship. The identification page of your passport or other official identification document issued by your country of citizenship is required.				
Title	<input checked="" type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr <input type="checkbox"/> Other Please specify			
Family name	ARSANA		Enter your family name and other names as shown in your passport or other official identification document issued by your country of citizenship. If you do not have a separate Family Name and Given Name, enter your one name in both fields.	
Given names	I Made Andi			
Gender	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	Date of birth	12/ 05/ 1978	dd/mm/yyyy
Country of citizenship	INDONESIA		Applicants must be a citizen of one of the eligible participating countries.	
Passport no.	S104227		Provide if you have a passport.	

2. Contact Details (Current residential address)				
Address line 1	KEMBANG RT 03/61 NO. 89 A			
Address line 2	MAGUWUHARJO, DEPOK			
Address line 3				
Town/City	SLEMAN		Postal code (if any)	55282
State/Province	D. I. YOGYAKARTA			
Country	INDONESIA	Please check the contact details you have entered are correct. If you cannot be contacted your application may not proceed.		
Home phone no.	+62274488241	Work phone no.	+62274902121	
Mobile no.	+6281392098512	Fax no. (if any)	+62274520226	
Email 1	MADEANDI@UGM.AC.ID			
Email 2 (if any)	MADEANDI@GADJAHMADA.EDU			
Mailing address Provide details only if different from your current residential address.				
Address line 1				
Address line 2				
Address line 3				
Town/City			Postal code (if any)	
State/Province				
Country				

2. Spouse details

If you have dependants (spouse and/or children under 18 years of age), provide their details even if they will not accompany you to Australia. Please note that the scholarship does not provide financial support for accompanying dependants. Your **spouse** is the person you are married to, or in a de facto relationship with. A de facto relationship applies if you have been living with a person of the opposite sex for at least 12 months, and you have a genuine and exclusive relationship with them. Information regarding your responsibilities for your spouse and any dependant children should they live with you in Australia during your scholarship can be obtained from the [Department of Immigration and Citizenship <http://www.immi.gov.au/>](http://www.immi.gov.au/) or by contacting the institution to which you have applied.

Family name	PALUPI			Provide family name and other names as shown in your spouse's passport or other official identification document	
Given names	KTUT RENTYASTI				
Gender	<input type="checkbox"/> Male	<input checked="" type="checkbox"/> Female	Date of birth	08/ 07/ 1979	dd/mm/yyyy
Country of citizenship	INDONESIA				
Passport no.	Provide if spouse has a passport.				

3. Children Details (attach a separate list if there is not enough space)

Child 1

Family name	ARSANA				
Given names	PUTU AMBALITA PITALOKA				
Gender	<input type="checkbox"/> Male	<input checked="" type="checkbox"/> Female	Date of birth	12/ 09/ 2005	dd/mm/yyyy
Country of citizenship	INDONESIA				
Passport no.	Provide if child has a passport.				

Child 2

Family name					
Given names					
Gender	<input type="checkbox"/> Male	<input type="checkbox"/> Female	Date of birth	/ /	dd/mm/yyyy
Country of citizenship					
Passport no.	Provide if child has a passport.				

Child 3

Family name					
Given names					
Gender	<input type="checkbox"/> Male	<input type="checkbox"/> Female	Date of birth	/ /	dd/mm/yyyy
Country of citizenship					
Passport no.	Provide if child has a passport.				

4. Academic background

Major field of previous study and any academic specialisations. Please provide a brief description of your area of expertise and field of study, a list of qualifications is not required here (maximum of 100 words).

I FINISH MY MASTER DEGREE AT THE UNIVERSITY OF NEW SOUTH WALES IN 2006. MY THESIS IS ABOUT TECHNICAL (GEODETIC) ASPECTS OF THE LAW OF THE SEA, PARTICULARLY MARITIME BOUNDARY DELIMITATION. MY EXPERTISE COVERS TECHNICAL ASPECTS OF LAW OF THE SEA, MARITIME AND LAND BOUNDARIES DELIMITATION AND DEMARCATION (INTERNATIONAL AND REGIONAL), AND GEOSPATIAL INFORMATION SYSTEM. PRIOR TO MY POSTGRADUATE STUDY I FINISHED MY BACHELOR DEGREE IN GEODETIC ENGINEERING AT GADJAH MADA UNIVERSITY IN 2001. BY THE TIME OF THIS APPLICATION, I AM A RESEARCH FELLOW OF THE UN-NIPPON FOUNDATION FELLOWSHIP WITH RESEARCH FOCUS ON TECHNICAL ASPECTS OF EXTENDED CONTINENTAL SHELF.

5. Qualifications

Tertiary academic qualifications: To be eligible for an ALA Scholarship you must have completed a university level qualification which is at least equivalent in standard to an Australian Bachelors Degree. List by level of study, starting with highest. If you are currently undertaking study, please indicate when you expect to graduate.

Qualification name	MASTER OF ENGINEERING				
Name of institution	UNIVERSITY OF NEW SOUTH WALES				
Country	AUSTRALIA				
Language of instruction	ENGLISH				
Status (complete/incomplete)	COMPLETE	Start Date	MARCH 2004	Graduation date	MARCH 2007
Qualification name	SARJANA TEKNIK (BACHELOR OF ENGINEERING)				
Name of institution	GADJAH MADA UNIVERSITY				
Country	INDONESIA				
Language of instruction	INDONESIAN				
Status (complete/incomplete)	COMPLETE	Start Date	AUGUST 1996	Graduation date	MAY 2001
Qualification name					
Name of institution					
Country					
Language of instruction					
Status (complete/incomplete)		Start Date		Graduation date	

6. Previous Scholarships

Have you previously been awarded a scholarship or a fellowship?		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Only include details of post-secondary school scholarships or fellowships. 'Award Title' field refers to the name of the scholarship/fellowship received. If the scholarship/fellowship did not lead to a formal qualification being granted, enter 'Not Applicable' in the Qualification field.			
Name of award	UN-NIPPON FOUNDATION FELLOWSHIP		
Qualification obtained	NOT APPLICABLE		
Name of institution	UNIVERSITY OF WOLLONGONG AND UNITED NATIONS DOALOS		
Country	AUSTRALIA AND UNITED STATES OF AMERICA		
Start date	MARCH 2007	End date	DECEMBER 2007
Name of award	AUSTRALIAN DEVELOPMENT SCHOLARSHIP		
Qualification obtained	MASTER OF ENGINEERING		
Name of institution	UNIVERSITY OF NEW SOUTH WALES		
Country	AUSTRALIA		
Start date	MARCH 2004	End date	MARCH 2006
Name of award			
Qualification obtained			
Name of institution			
Country			
Start date		End date	

7. Awards

Academic prizes, awards and/or professional honours. Please list any you have received. Only include post-secondary school prizes or awards that were not included in the record of 'Previous Scholarships'. This might include professional or community awards.

Name of award	THE BEST PRESENTATION FOR ALL CATEGORIES		
Awarding organisation	ANNUAL RESEARCH SEMINAR, UNSW		
Country	AUSTRALIA	Year	2005
Name of award	THE BEST PRESENTER FOR REMOTE SENSING SESSION		
Awarding organisation	ANNUAL RESEARCH SEMINAR, UNSW		
Country	AUSTRALIA	Year	2005
Name of award	THE WINNER FOR CREATIVE EYES WRITING COMPETITION		
Awarding organisation	INTERNATIONAL STUDENT SERVICES, UNSW		
Country	AUSTRALIA	Year	2005

8. Publications

List any professional publications books or papers you have authored or co-authored. Only include relevant academic, professional articles, chapters or books that you have co-authored or authored, and where you have had these **published**. Include author(s) Name(s), Initials, Title of publication (or 'title of journal article', Title of Journal, vol., no.), publisher, place of publication, year of publication.

1. Arsana, I M. A. (2007), Timor Leste must settle maritime boundary, The Jakarta Post, 23 May 2007, Jakarta
2. Arsana, I M. A. et al. (in press), International Maritime Boundaries - A Technical and Legal Perspective (in Bahasa Indonesia), Gadjah Mada University Press, Yogyakarta, Indonesia
3. Sumaryo, Arsana, I M. A., and Sutisna S. (2007), The Strategic Value of Maritime Boundaries to Ocean Resource Exploration, Proceeding - Indonesian Petroleum Association Thirty First Annual Convention & Exhibition, Jakarta, 14-16 May
4. Schofield, C. and Arsana, I M. A. (2007) "The Delimitation of Maritime Boundaries: A Matter of 'Life or Death' for East Timor?" in Kingsbury, D. and M Leach (eds) East Timor: Beyond Independence, Melbourne: Monash Asia Institute Press
5. Arsana, I M. A. (2007), One more for a new Head of Village: Village Boundaries (in Bahasa Indonesia), Kaltim Post, 16 April 2007, Kaltim, Indonesia
6. Arsana, I M. A. (2007), Mapping Indonesia-Singapore Border, Asian Surveying & Mapping, 12 April 2007, NSW, Australia
7. Arsana, I M. A. (2007), Indonesia-Singapore talks on maritime borders making progress, The Jakarta Post Daily, 5 April 2007, Jakarta
8. Arsana, I M. A. (2007), Singaporean Coastal Reclamation and The 1973 Treaty (in Bahasa Indonesia), Sinar Harapan, 15 March 2007
9. Arsana, I M. A. (2007), Technical Aspects of Maritime Boundary Dispute between Indonesia and Singapore (in Bahasa Indonesia), Suara Pembaruan, 6 March 2007, Jakarta, Indonesia
10. Arsana, I M. A. (2007), Good fences: Mapping our borders with Singapore, The Jakarta Post, 28 February 2007, Jakarta, Indonesia
11. Arsana, I M. A. (2007), Settling Regional Boundary Disputes, The Jakarta Post, 15 January 2007, Jakarta, Indonesia
12. Arsana I M. A., and Sutisna, S. (2006), Study on the Implementation of Proportionality Approach in Maritime Boundary Delimitation: Criteria of distance or Area? Annual Scientific Forum of Indonesian Surveyor Association, Balikpapan, Indonesia, 7-8 December 2006.
13. Arsana, I M. A. and B. A. W. Putro (2006)., The Australia's Submission of The Extended Continental Shelf (ECS) A Study on Its Impact to the Indonesia-Australia Maritime Boundaries and Indonesian Potential Claim Over ECS
14. Arsana, I M. A., (2006), Maritime Boundary Delimitation Between Indonesian and Timor Leste: A Technical Study, PIT ISOI III 2006, Semarang, Indonesia, 19 September
15. Arsana, I M. A., dan Putri, N. M. K. A. I., (2006), Study on the Indonesian Extended Continental Shelf Submission: A comparative Study to the Submission of Australia, Brazil and New Zealand, PIT ISOI III 2006, Semarang, Indonesia, 19 September
16. Arsana, I M. A. and Putri, N. M. K. A. I. (2006)., Indonesia has much to gain from extension of continental shelf, The Jakarta Post, 11 December 2006, Jakarta, Indonesia
17. Arsana, I M. A. (2006)., The importance of Regional Boundary Demarcation (in Bahasa Indonesia), Kompas Yogyakarta, 5 December 2006, Yogyakarta, Indonesia
18. Arsana, I M. A., (2006)., Settling Maritime Boundary with Neighbour Timor Leste, The Jakarta Post, 3 August 2006 Jakarta, Indonesia
19. ARSANA, I.M.A., RIZOS, C., & SCHOFIELD, C., 2006. The application of GIS in maritime boundary delimitation: A case study on the Indonesia-East Timor maritime boundary delimitation. In "Innovations in 3D Geoinformation Science", A. Abdul-Rahman, S., Zlatanova, & V. Coors (eds.), Lecture Notes in Geoinformation & Cartography series, Springer-Verlag, ISBN 3-540-36997-X, 698-719
20. Arsana, I M. A. and Schofield, C. (2006). , Gosong Niger: Another Ambalat?, The Jakarta Post, 16 March 2006, Jakarta, Indonesia
21. Arsana, I M. A. (2006)., Ashmore Reef: Indonesia's or Australia's?, Asian Surveying & Mapping Newsletter, 17 January 2006, NSW, Australia

9. Current Scholarship Applications		
Have you applied for other scholarships to study in Australia?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If 'Yes', please specify (maximum 100 words)	ALONG WITH THIS APPLICATION I ALSO SUBMITTED MY APPLICATION FOR THE ENDEAVOUR POSTGRADUATE AWARD. IN ADDITION I AM ALSO PLANNING APPLY FOR THE AUSTRALIAN DEVELOPMENT SCHOLARSHIP (ADS)	
Only include applications for scholarships for the same study period as this application. Applying for more than one scholarship does not make you ineligible to apply for an ALA Scholarship.		

10. Employment Current Positions		
Current employment may include work experience and voluntary work. Please enter 'Not Applicable' in the 'Position Title' if you are not currently employed.		
Position title	LECTURER	
Starting date	30/ 05/ 2002	
Employing organisation	Name	GADJAH MADA UNIVERSITY
Brief description of your duties and responsibilities (maximum 200 words)	MY MAIN DUTY COVERS THREE MAIN AREAS: EDUCATION, RESEARCH AND COMMUNITY SERVICE. I MAINLY TEACH UNDERGRADUATE STUDENTS INCLUDING CONCEPTS AND PRACTICAL SKILLS REQUIRED. MY RESPONSIBILITY IS TO ENSURE THAT THE ACADEMIC PROCESS IS BASED ON THE PRINCIPLE OF STUDENT CENTERED LEARNING (SCL) WHERE THE LECTURER IS A FACILITATOR INSTEAD OF A KNOWLEDGE FEEDER. TOGETHER WITH TEACHING I ALSO CONDUCT RESEARCHES AND PUBLISH THE RESULTS IN JOURNAL AND OTHER MEDIA. THE LAST BUT NOT LEAST, I AM INVOLVED IN COMMUNITY SERVICE WHERE ACADEMIA ARE CHALLENGED TO IMPLEMENT THEIR SCIENTIFIC KNOWLEDGE AND RESEARCH FOR THE BENEFIT OF COMMUNITY AROUND THEM.	
Will you be returning to this position after your scholarship studies?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If 'No', what type of employment do you hope to gain after your studies? (maximum 100 words)		

11. Employment Previous Positions			
Only provide previous positions of employment that are relevant to your application. Employment history may include work experience and voluntary work.			
Previous position 1			
Position title	TRAINER FOR TECHNICAL ASPECTS OF REGIONAL BOUNDARY DEMARCATION		
Starting date	14/ 12/ 2006	Finishing date	16/ 12/ 2006
Employing organisation	Name	NATIONAL COORDINATING AGENCY FOR SURVEYS AND MAPPING (BAKOSURTANAL)	
Brief description of your duties and responsibilities (maximum 100 words)	I AM RESPONSIBLE TO PROVIDE TRAINING MATERIALS FOR LOCAL GOVERNMENT EMPLOYEES CONCERNING THE DELIMITATION AND DEMARCATION OF REGIONAL BOUNDARIES. THE MATERIAL COVERED BOTH MARITIME AND LAND BOUNDARIES. THE TRAINING I PROVIDED FOCUSED ON		

	TECHNICAL ASPECTS WHILE OTHER MATERIALS GIVEN BY OTHER TRAINERS DEALT WITH LEGAL ASPECTS. IN THE TRAINING, I WAS ALSO IN CHARGE OF GIVING PRACTICAL EXERCISE REGARDING BOUNDARY DELIMITATION ON MAPS/CHARTS.		
Previous position 2			
Position title	PART-TIME LECTURER		
Starting date	01/ 06/ 2005	Finishing date	31/ 12/ 2005
Employing organisation	Name	CENTRE FOR MARITIME POLICY, UNIVERSITY OF WOLLONGONG	
Brief description of your duties and responsibilities (maximum 100 words)	MY RESPONSIBILITY WAS TO GIVE LECTURES CONCERNING REGIONAL MARITIME BOUNDARIES IN INDONESIA IN THE CONTEXT OF LAW NO. 32/2004. IN ADDITION I ALSO PROVIDED LECTURES REGARDING MARITIME BOUNDARY DISPUTES, ESPECIALLY THOSE FACED BY INDONESIA AND ITS NEIGHBOURING STATES. THE LECTURES WERE FOR POSTGRADUATE STUDY AND ALSO SHORT COURSE PROGRAM.		
Previous position 3			
Position title	RESEARCH ASSISTANT: MARINE SCIENTIFIC RESEARCH AND THE LAW OF THE SEA		
Starting date	01/ 09/ 2004	Finishing date	31/ 10/ 2004
Employing organisation	Name	UNSW (SCHOOL OF SURVEYING & SIS)	
Brief description of your duties and responsibilities (maximum 100 words)	ASSISTING PRINCIPAL INVESTIGATOR (DR. CLIVE SCHOFIELD) IN CONDUCTING RESEARCH REGARDING MARINE SCIENTIFIC RESEARCH IN THE CONTEXT OF THE MODERN LAW OF THE SEA. THE RESEARCH WAS FOR A CONFERENCE PUBLICATION OF "ADVISORY BOARD ON THE LAW OF THE SEA – ABLOS" IN CANBERRA, AUSTRALIA. MY RESPONSIBILITIES WERE TO CONDUCT LITERATURE RESEARCH, WRITE A PAPER, AND PREPARE A PRESENTATION FOR THE CONFERENCE.		
Previous position 4			
Position title	SURVEYOR - INDONESIA-TIMOR LESTE LAND BORDER DEMARCATION		
Starting date	12/ 05/ 2003	Finishing date	6/ 06/ 2007
Employing organisation	Name	BAKOSURTANAL	
Brief description of your duties and responsibilities (maximum 100 words)	CONDUCTING GLOBAL POSITIONING SYSTEM (GPS) SURVEY TO DETERMINE PRECISE POSITION (COORDINATES) OF BORDER POINTS BETWEEN INDONESIA AND TIMOR LESTE. THE SURVEY TOOK PLACE IN THE TWO BORDER AREA BETWEEN THOSE TWO STATES: OECUSSY (WESTERN BORDER) AND ATAMBUA (EASTERN BORDER) REGIONS. MY RESPONSIBILITY WAS DATA ACQUISITION AND PROCESSING.		

12. Proposed full-time study programme

Applicants for ALA Scholarships must provide evidence of an unconditional offer for enrolment in an appropriate course at an eligible Australian higher education institution for full-time study commencing in Australia in the academic year following selection.

Note that recipients of ALA Scholarships must have a minimum English language proficiency of:

- > an IELTS academic test with a score of at least 6.5 or
- > a TOEFL paper-based test score of at least 580 or
- > a TOEFL computer-based test score of at least 237 or
- > a TOEFL Internet-based score of at least 92.

CRICOS code, expected course length and minimum IELTS level of your course can be found on your unconditional Letter of Offer for enrolment, or by referring to the [CRICOS Website](http://cricos.dest.gov.au/) < <http://cricos.dest.gov.au/>>.

Further information on **themes** can be found on the [AusAID Website](http://www.aid.gov.au/) < www.aid.gov.au/>. The selection panel may give preference to priority themes. Please select a theme if your field of study fits within one the four themes. Otherwise leave blank.

Name of institution	AUSTRALIAN NATIONAL CENTRE FOR OCEAN RESOURCES AND SECURITY (ANCORS), UNIVERSITY OF WOLLONGONG		
Type of study	<input type="checkbox"/> Masters <input checked="" type="checkbox"/> Doctorate		
Mode of study	<input type="checkbox"/> Coursework	<input checked="" type="checkbox"/> Research	<input type="checkbox"/> Coursework & research
Course name	DOCTOR OF PHILOSOPHY IN		
Course CRICOS number			
Field of study	SURVEYING AND LAW OF THE SEA		
Normal number of semesters in course	<input type="checkbox"/> Two <input type="checkbox"/> Three <input type="checkbox"/> Four <input type="checkbox"/> Five <input checked="" type="checkbox"/> Six <input type="checkbox"/> Seven <input type="checkbox"/> Eight		
Minimum English language (IELTS) proficiency required for course	6.5		
Are your proposed studies in a priority study theme?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
If 'Yes', indicate the theme most relevant to your proposed studies.	<input type="checkbox"/> Disease Pandemics	<input type="checkbox"/> Climate change	<input checked="" type="checkbox"/> Security <input type="checkbox"/> International trade
Describe the relevance of your study programme to this study theme (maximum of 100 words).			
SURVEYING AND LAW OF THE SEA DEAL WITH TECHNICAL AND LEGAL ASPECTS OF MARITIME JURISDICTIONS AND BOUNDARY DELIMITATIONS, WHICH IN TURN HAVE STRONG CORRELATION WITH NATIONAL AND INTERNATIONAL SECURITY AND STABILITY. IT HAS BEEN EVIDENT THAT UNCERTAINTY WITH REGARD TO INTERNATIONAL MARITIME BOUNDARIES MAY CAUSE INTERNATIONAL CONFLICTS. THE CASE OF AMBALAT BLOCK BETWEEN INDONESIA AND MALAYSIA IS A GOOD EXAMPLE OF SUCH SITUATION. ENERGY SECURITY (OIL, GAS AND OTHER OCEAN RESOURCE EXPLORATION) IS ALSO ONE IMPORTANT ASPECT IN MARITIME BOUNDARIES.			
Describe your proposed major studies (maximum of 100 words).			
THIS RESEARCH FOCUSES ON THE TECHNICAL/GEODETIC ASPECTS OF THE LAW OF THE SEA, PARTICULARLY MARITIME BOUNDARY DELIMITATION. AS AN ARCHIPELAGIC STATE, INDONESIA FACES CHALLENGES OF ESTABLISHING AND MAINTAINING ITS MARITIME BOUNDARIES WITH TEN NEIGHBOURS. THIS IS TO CRITICALLY ANALYSE SUITABLE APPROACH FOR ESTABLISHING A SYSTEM TO MAINTAIN INDONESIA'S MARITIME CLAIMS AND BOUNDARIES, INCLUDING BASEPOINTS/ BASELINES DEFINITION, MARITIME JURISDICTION, AND INTERNATIONAL MARITIME BOUNDARIES. EXPERIENCES SHOW THAT FAILURE IN MAINTAINING MARITIME CLAIMS AND BOUNDARIES MAY CAUSE DISPUTES AT A LATER TIME. THEREFORE, A SYSTEMATIC APPROACH IS REQUIRED TO DEAL WITH THIS.			
Describe how your studies in Australia will benefit you, your profession/industry, your field of study and your			

community/country when you return home (maximum of 100 words).

BY SPECIALIZING IN TECHNICAL (GEODETIFC) ASPECTS OF MARITIME BOUNDARIES AND THE LAW OF THE SEA, I WILL BE ONE OF THE ONLY FEW EXPERTS INDONESIA HAS. I AM EXPECTED TO CONTRIBUTE MUCH IN ENHANCING THE ROLES OF ACADEMIA IN THIS IMPORTANT FIELD. WE EXPECT OUR UNIVERSITY CAN ENHANCE ITS ROLE IN SOLVING REAL CASES/PROBLEMS IN INDONESIA. MARITIME BOUNDARY (REGIONAL AND INTERNATIONAL) IS CRITICAL ISSUE IN INDONESIA AS AN ARCHIPELAGIC STATE WITH HUNDREDS OF REGENCIES AND TEN NEIGHBOURING STATES.

13. Research proposal details

Applicants proposing to undertake studies by Research or Combined Research and Course Work (eg Doctorate or Masters by Research) should complete this section of the form. Other applicants should proceed to section 14. Answers should be brief and succinct but sufficient to explain the nature of your research proposal to the selection panel.

Research title	TECHNICAL/GEODETIC ASPECTS OF MARITIME BOUNDARY DELIMITATION AND MAINTENANCE
Objectives (maximum of 200 words)	TO CONDUCT A CORTICAL AND COMPREHENSIVE STUDY AND ANALYSIS CONCERNING TECHNICAL/GEODETIC ASPECTS OF MARITIME JURISDICTION AND DELIMITATION RELEVANT TO INDONESIA. THIS RESEARCH WILL CONTRIBUTE SIGNIFICANTLY TO RELEVANT DISCIPLINES SUCH AS SURVEYING, GEODESY, AND LAW OF THE SEA.
Significance and possible application of your proposed research to your country's development (maximum of 200 words)	<p>INDONESIA IS AN ARCHIPELAGIC STATE WITH TEN NEIGHBOURS. CONSEQUENTLY, THERE ARE TEN POTENTIAL MARITIME BOUNDARY DELIMITATIONS WITH HER NEIGHBOURS, WHICH AT THE TIME OF THIS APPLICATION, MOST OF THEM HAVE NOT YET BEEN SETTLED. THE COLLABORATION OF LEGAL, TECHNICAL AND POLITICAL DISCIPLINES IS INEVITABLE IN SETTLING MARITIME BOUNDARIES IN THE CONTEXT OF INTERNATIONAL LAW OF THE SEA. WHILE INDONESIA HAS REASONABLY ENOUGH EXPERTS IN LEGAL AND POLITICAL ASPECTS, I COULD IDENTIFY THAT MORE TECHNICAL EXPERTS ARE STILL REQUIRED. THIS IS THE MAIN REASON WHY I WANT TO FOCUS ON THIS PARTICULAR FIELD.</p> <p>THERE ARE RECENTLY TRENDS TO EXTEND MARITIME JURISDICTION BY COASTAL STATES INCLUDING EXTENDED CONTINENTAL SHELF WHERE RICH OCEAN RESOURCES ARE USUALLY CONTAINED. THIS IS LEGALLY ALLOWABLE BY THE UNITED NATIONS CONVENTION ON THE LAW OF THE SEA WHERE A COASTAL STATE LIKE INDONESIA SHOULD SUBMIT ITS CLAIM. INDONESIA IS CURRENTLY PREPARING FOR THE SUBMISSION, WHICH REQUIRES TECHNICAL AND LEGAL EXPERTISE. WITH ADEQUATE EXPERTISE IN THIS AREA, I BELIEVE I CAN CONTRIBUTE SIGNIFICANTLY.</p> <p>IN ADDITION, INDONESIA IS CURRENTLY FACING THE ISSUES OF MARITIME BOUNDARIES BETWEEN PROVINCES AND REGENCIES. TECHNICAL EXPERTISE IS UNDOUBTEDLY ESSENTIAL FOR THIS.</p>
Proposed research methodology (maximum of 200 words)	THIS RESEARCH WILL COMBINE EXTENSIVE LITERATURE STUDY AND TECHNICAL EXPERIMENTS USING GEOSPATIAL DATA (MAPS, SATELLITE IMAGES, AND FIELD DATA) TO PRODUCE A COMPREHENSIVE THESIS CONCERNING TECHNICAL/GEODETIC ASPECTS OF MARITIME BOUNDARY DELIMITATION. ANALYSIS WILL BE ACHIEVED BY COMPARATIVE STUDIES AMONG THE INDONESIAN CASES AGAINST RELEVANT STATE PRACTICE AND INTERNATIONAL JURISPRUDENCE. FIELDWORK TO INDONESIA WILL BE CONDUCTED TO CARRY OUT IN-DEPTH INTERVIEWS AND INVESTIGATION INVOLVING GOVERNMENT INSTITUTIONS RELATED TO MARITIME BOUNDARY ISSUES IN INDONESIA SUCH AS BAKOSURTANAL, DEPARTMENT OF FOREIGN AFFAIRS, DEPARTMENT OF HOME AFFAIRS, DEPARTMENT OF MARINE AFFAIRS AND FISHERIES, INDONESIAN NAVAL HYDRO-OCEANOGRAPHIC OFFICE, AND EDUCATIONAL INSTITUTIONS
Fieldwork details (if any) (maximum of 100 words)	FIELDWORK TO INDONESIA WILL BE CONDUCTED FOR A PERIOD OF ABOUT SIX MONTHS DURING THE SECOND YEAR OF RESEARCH. THE FIELDWORK IS TO CARRY OUT IN-DEPTH INTERVIEW AND INVESTIGATION INVOLVING GOVERNMENT INSTITUTIONS, WHICH ARE RELATED TO MARITIME BOUNDARY ISSUES IN INDONESIA SUCH AS BAKOSURTANAL, DEPARTMENT OF FOREIGN AFFAIRS, DEPARTMENT OF HOME AFFAIRS, DEPARTMENT OF MARINE AFFAIRS AND FISHERIES, INDONESIAN NAVAL HYDRO-OCEANOGRAPHIC OFFICE, AND EDUCATIONAL INSTITUTIONS. THE FIELDWORK WILL BASICALLY COVER TECHNICAL DATA/INFORMATION ACQUISITION; ENGAGE DISCUSSION; AND IDEA DISSEMINATION.

Proposed supervisor (if known)	DR. CLIVE SCHOFIELD (CLIVES@UOW.EDU.AU)
Schedule of work	
Year 1 (maximum of 100 words)	<ol style="list-style-type: none"> 1. PROPOSAL WRITING 2. LITERATURE REVIEW 3. WRITING CHAPTERS FOR INTRODUCTION AND BACKGROUND 4. FIRST YEAR REVIEW 5. PRESENTATION IN A CONFERENCE (PREFERABLY INTERNATIONAL) 6. NEWSPAPER (POPULAR MEDIA) ARTICLE PUBLICATION (3 ARTICLES)
Year 2 (maximum of 100 words)	<ol style="list-style-type: none"> 1. LITERATURE REVIEW 2. WRITING CHAPTER FOR METHODOLOGY 3. FIELD WORK TO INDONESIA 4. DATA PROCESSING 5. SECOND YEAR REVIEW 6. PRESENTATION IN A CONFERENCE (PREFERABLY INTERNATIONAL) 7. NEWSPAPER (POPULAR MEDIA) ARTICLE PUBLICATION (3 ARTICLES)
Year 3 (maximum of 100 words)	<ol style="list-style-type: none"> 1. WRITING CHAPTERS FOR RESULTS AND DISCUSSION 2. WRITING CHAPTER FOR CONCLUSION 3. JOURNAL PUBLICATION 1 (IN BAHASA INDONESIA) 4. JOURNAL PUBLICATION 2 (IN ENGLISH) 5. NEWSPAPER (POPULAR MEDIA) ARTICLE PUBLICATION (3 ARTICLES) 6. THESIS REVIEW (FINAL CONSULTATION WITH SUPERVISOR) 7. FINAL REVIEW 8. THESIS SUBMISSION

14. Leadership

To be awarded an ALA scholarship, you must demonstrate leadership qualities and potential for future leadership. In **no more than 500 words**, outline:

- > the attributes you consider to be essential to being a leader
- > how you have demonstrated these attributes in your career and/or personal life
- > how granting you a scholarship for study in Australia will benefit development in your country of citizenship, and
- > your goals for the future and what you hope to be doing in 10 years time.

Note: Your leadership qualities and your potential to take up a position of leadership are considered as part of the selection process. Your response should illustrate how you have already demonstrated leadership as well as your potential for leadership in the future. Short-listed applicants may be invited to attend an interview where they will have an opportunity to expand on their answers. **Please keep your answers brief and succinct.**

In my opinion there are eight essential characters that a leader should have:

- a. Fighting for the wealth of organisation and all people in it
- b. Lawful in conducting his/her duties
- c. Be able to motivate people she/he leads and be equal at the same time
- d. Be able to provide comfort for everybody in the organization
- e. Be available for everybody in the organization, goes down to earth.
- f. Strong in principle, trust worthy.
- g. Knowledgeable, wise.
- h. Discipline in implementing reward and punishment

I have to admit that it is not easy to demonstrate all essential characters said above. However, I have been involved in organization since I was in high school. I was the chief of Internal student organization (OSIS) in Junior and Senior High School. I was also elected as the chief of Hindu Students Association in Gadjah Mada University during my undergraduate study. I believe that I have tried my best in implementing the said eight essential of leadership. While I could not satisfy everybody in the organisation, I managed to prioritise to put first thing first. As the result, I could run the organization well. I also learned much for being a leader. I discovered that the largest challenge lies within me.

As a lecturer I keep trying to implement those attributes in my activities in teaching and research. I tried not only to be a teacher but also a friend for students. I often involve students in research, document translation, and paper writing and ensure them securing their rights.

As a lecturer with nearly a thousand students at one time and researcher with a lot of publication works (books, journal article, newspaper publication), I believe that I can contribute something important to the transformation of the Indonesian people. To achieve this I need to enhance my expertise and gain more experiences. Therefore granting me scholarship to study in Australia will undoubtedly support my intention to contribute to the development of Indonesia.

In ten years time I hope I can have an established and independent research centre focusing on regional and border studies. This centre should cover not only national issues but also international. I have also started building national and international network for this purpose. In addition I hope I can make real contribution to Indonesian policy with regard to ocean affairs by acting as an expert staff of the Indonesian Ministry of Ocean Affairs and Fisheries.

15. Professional Memberships		
Provide details of current or past membership in relevant professional associations or other voluntary organisations. Indicate any official positions of leadership you hold or have held in each association or organisation. The associations and organisations of special interest include community, cultural, political, scientific, professional and/or educational.		
Organisation 1	Name	Indonesian Association of Geophysicists (IAG)
	Highest position held	Member
	Years	From 2006 to current
Organisation 2	Name	Indonesian Association of Surveyors
	Highest position held	Member
	Years	From 2003 to current
Organisation 3	Name	Hindu Students Association, Gadjah Mada University
	Highest position held	Chief
	Years	From 1996 to 2001

16. Checklist of documentary evidence			
Applicants are responsible for ensuring that all required supporting documents are provided with their application. Use the following checklist to verify that you have all of the required supporting documents to send with your application.			
1. Proof of identity and citizenship: birth certificate, passport personal information pages or other official document in original language.			<input checked="" type="checkbox"/>
If the original proof of identity and citizenship documentation is in a language other than English, please provide English translations.			<input checked="" type="checkbox"/>
2. Unconditional Letter of Enrolment from an eligible Australian higher education institution for commencement of studies in 2008.			<input checked="" type="checkbox"/>
3. Certified copy of degree certificate(s) in original language.			<input checked="" type="checkbox"/>
If the original degree certificate is in a language other than English, please provide English translations.			<input checked="" type="checkbox"/>
4. Certified copy of official university transcript(s) of results in original language.			<input checked="" type="checkbox"/>
If the original transcript of results is in a language other than English, please provide English translations.			<input checked="" type="checkbox"/>
5. Certified copy of evidence of academic prizes, awards and/or professional honours.			<input checked="" type="checkbox"/>
If the original documents are in a language other than English, please provide English translations.			<input type="checkbox"/>
6. Three referee reports	Referee name	Prof. Chris Rizos	<input checked="" type="checkbox"/>
	Referee name	Dr. Clive Schofield	<input checked="" type="checkbox"/>
	Referee name	Ir. Subaryono, MA, PhD	<input checked="" type="checkbox"/>

17. Communication

Where did you first learn of the Australian Leadership Awards?

Friend, relative or colleague	X (Former grantee)	ABC Pacific	
Australian Scholarships website		Australian Education Centre (please specify location)	
Newspaper (please specify)		Other publication (please specify)	
Australian Embassy or High Commission (please specify location)		Australian university (please specify)	
Other (please specify)			

18. Applicant's authorisation, agreement, declaration and signature

AusAID is authorised to collect all items of information in this form under the Australian Government's scholarships programme entitled *Australian Scholarships*, which includes Australian Leadership Awards Scholarships/Fellowships and Australian Development Scholarships, and is bound by the requirements of the *Privacy Act 1988*.

Authorisation

I authorise AusAID, or its appointed managing contractor, to obtain copies of any of my relevant academic records/reports from the education institution(s) that I have attended for purposes relating to my application for an Australian scholarship including:

- > For use in the selection process for an Australian scholarship;
- > To monitor my academic performance at my host education institution if I am awarded an Australian scholarship; and
- > To brief relevant Australian officials, Ministers and members of Parliament.

Should I receive an Australian Leadership Awards Scholarship, I consent to the Australian Government using and disclosing extracts of my application (relating to my academic background and achievements, leadership skills and my proposed study programme in Australia) in promotional material in hardcopy and on the Internet. Promotional material may include, but is not limited to, media releases and information circulated to AusAID's offshore counsellors and Australian education institutions, concerning the Australian Scholarships programme.

I authorise any Australian education institution that makes me an offer to enrol at that institution to provide to AusAID details of that offer if requested to do so by AusAID.

I authorise AusAID to advise other Australian Government departments participating in the *Australian Scholarships* programme of my scholarship application.

Understanding

I understand and confirm that:

- > I have read and complied with the instructions to applicants and the contents of my application are true and correct;
- > AusAID has the right to vary or reverse any decision regarding an Australian scholarship made on the basis of incorrect or incomplete information; and
- > Decisions of the selection panel are final and confidential and no correspondence regarding outcomes of the selection process will be entered into.

Agreement

If successful in gaining an Australian scholarship, I agree that I will:

- > Immediately provide AusAID with details of any incident that may reflect badly on the prestige of an Australian Scholarship;
- > Act in a manner befitting a recipient of an Australian Scholarship;
- > Use the funds for the purposes granted; and
- > Acknowledge the assistance given by the Australian Government in any written reports, publications or publicity associated with the award.

Declaration and acknowledgement

I declare in submitting this application form that the information contained in it and provided in connection with this application is true and correct.

I acknowledge that giving false or misleading information is a serious offence under the *Criminal Code Act 1995* of the Commonwealth of Australia.

Name (title, given names, family name)	Signature	Date
I Made Andi Arsana, ST, ME		01/ 07/ 2007